

## ANNUAL FEEDBACK FORM FOR HALTON SACRE – 2014/15

Please delete/complete as appropriate

**School**  
**RE Subject Leader**

### SECTION A – FACTUAL INFORMATION

- 1 Does your school have**
- |  |     |    |
|--|-----|----|
| A policy on the teaching of RE                                 | Yes | No |
| A policy on collective worship                                 | Yes | No |
| A policy on spiritual, moral, social and cultural development? | Yes | No |
- 2 Which syllabus do you use? (You may select more than one)**
- |                        |     |    |
|------------------------|-----|----|
| Liverpool Diocese      | Yes | No |
| Shrewsbury Diocese     | Yes | No |
| Liverpool Archdiocese  | Yes | No |
| Chester Diocese        | Yes | No |
| Halton Agreed          | Yes | No |
| Other (please specify) |     |    |
- 3 Does your school fulfil the minimum recommended RE entitlement, as detailed below (complete as applicable)**
- |  |            |     |    |
|--|------------|-----|----|
| Community: 36 hours    Aided: 72 hours | <b>KS1</b> | Yes | No |
| Community: 45 hours    Aided: 90 hours | <b>KS2</b> | Yes | No |
| Community: 45 hours    Aided: 90 hours | <b>KS3</b> | Yes | No |
| Community: 40 hours    Aided: 80 hours | <b>KS4</b> | Yes | No |
- 4 Is there a systematic approach to recording assessment of pupil progress in RE in relation to the Agreed Syllabus/national framework levels?**
- |  |     |    |
|--|-----|----|
|  | Yes | No |
|--|-----|----|
- 5 Do you have regular monitoring, review and evaluation of RE provision in your school?**
- |  |     |    |
|--|-----|----|
|  | Yes | No |
|--|-----|----|
- 6 Is provision made for a daily act of collective worship in line with statutory requirements**
- |  |     |    |
|--|-----|----|
|  | Yes | No |
|--|-----|----|
- 7 Do you have regular monitoring, review and evaluation of collective worship provision in your school?**
- |  |     |    |
|--|-----|----|
|  | Yes | No |
|--|-----|----|
- 8a Has your school's Designated Safeguarding Lead undertaken Prevent awareness training?**
- |  |     |    |
|--|-----|----|
|  | Yes | No |
|--|-----|----|
- If yes, please state date undertaken, where and delivered by whom?
- |          |  |
|----------|--|
| Date:    |  |
| Where:   |  |
| By whom: |  |
- 8b Have teachers in your school completed the Halton Borough Council online Channel module?**
- |  |     |    |
|--|-----|----|
|  | Yes | No |
|--|-----|----|
- [http://course.ncalt.com/Channel\\_General\\_Awareness/01/index.html](http://course.ncalt.com/Channel_General_Awareness/01/index.html)
- 8c Please provide examples of ways in which your school effectively acts on the five duties of the Prevent duty (risk assessment, working in partnership, staff training, IT policies and building children's resilience**

to radicalisation) to protect children and young people from radicalisation and behind drawn into terrorism or extremism. (We hope to share a range of examples with schools in the future)

Example 1

Example 2

Example 3

Example 4

Example 5

- 9 Please let us know of any strengths and achievements your school has in RE & collective worship, including the outcomes of any specific professional development that has been undertaken.

Strengths and achievements:

- 10 Please give any feedback/information on pupil perceptions of RE e.g. pupil surveys in school

Feedback/information:

Q11 and Q12 are for Secondary Education only:

- 11 What accreditation do you use at KS4?

Accreditation:

- 12 Approximately what % of teaching of RE is undertaken by RE specialists, ie teachers with an RE degree or RE teaching qualification?

KS3

KS4

## SECTION B – SELF EVALUATION

Please indicate the appropriate judgement grade for the following

(1 – Outstanding, 2 – Good, 3 – Satisfactory, 4 – Inadequate)

Quality of RE curriculum provision

1 2 3 4

Quality of teaching and learning in RE

1 2 3 4

Standards of attainment and achievement

1 2 3 4

Quality of collective worship

1 2 3 4

Overall effectiveness of RE and collective worship

1 2 3 4

## SECTION C – DEVELOPMENT NEEDS AND ADDITIONAL COMMENTS

Please add any additional comments or development needs you would like to raise/report to the SACRE

Comments:

Development needs:

Signed (Headteacher):

Signed (RE Subject Leader):

Date: